Put Yourself On The Line

In this activity, students will place themselves along an imaginary line depending on how they feel about different statements that are called out.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Grades 5 - 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Time</td>
<td>10 minutes</td>
</tr>
<tr>
<td>Preparation Time</td>
<td>None</td>
</tr>
<tr>
<td>Grouping</td>
<td>Entire class</td>
</tr>
</tbody>
</table>

Objective

As a result of this activity the students will be able to:

- Express their opinion
- Get to know one another
- Get moving before starting the session

Materials

- None

Directions

1. Describe an imaginary line down the center of the room. State that one end of the line is “strongly agree” and the opposite end is “strongly disagree.” The middle of the line is for those who are “moderates.”

2. Tell students to move to places on the line that express their opinions on the statement that you call out.

3. When students move to their place on the line have them talk to others that are near them to find out if they feel more strongly than their neighbor.

Examples:

- It’s fun to build with your hands.
- Pickles are delicious.
- I think I know what I want to be when I grow up.
- I like using tools.
- I get along with my brothers/sisters/family.
- I like spicy food.
- I know what an electrical engineer does.
Variation (ideal for field trips or role model visits):

1. Research trivia questions about the company, role model, or role model's workplace. Have 3 multiple choice answers for each.
2. Designate different areas of the room for answers A, B, and C.
3. Read the question and answer choices aloud to the whole group.
4. After each question, let the students walk to the area with the letter choice they think is correct.
5. Reveal the answer!

Example:

The Yahoo! Homepage is translated into how many different languages?

A. 5 languages  
B. 10 languages  
C. More than 20 languages.